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**GRANTSEARCH**

**Webinar Schedule**

**Thursday, September 21 – 2:00 to 3:30 PM**

*Finding Success With An NIH R01*; offered by the Grants Resource Center (GRC)

The webinar will be hosted by OSP and will be viewed in Raubinger Hall, Room 309. RSVP to OSP: 973.720.2852 or [grants@wpunj.edu](mailto:grants@wpunj.edu).

## Proposal Upsurge Continues and FY2017 Award Highlights

**W**P received 31 new awards in FY2017 and had continuing activity on 33 that had begun during a previous year. A total of \$5,621,459 was available from new and continuing funding for use by sponsored projects. The number of proposals continued to increase over previous years to 75, with proposals to support research increasing to an all-time high of 35 in one year. Since WP's average funding rate is about 55%, and with many FY2017 proposals still unresolved as of September 1, we have great hopes for some wonderful awards to announce in the near future. Watch our bi-weekly Funding Opportunity Announcement for updates on what is coming in and what is going out.

Award Highlights:

National Institute of Justice, US Department of Justice provided a \$285,668 grant to Dr. Michele Cascardi for *The Next Generation in the Measurement of Adolescent Relationship Abuse* research project. Dr. Cascardi's research will demonstrate that two contextual features, intention of the perpetrator and the impact on the victim, are key to improving the precision of Adolescent Relationship Abuse Measurement. This is one of two grants given nationally by the NIJ for this competition, the other was received by Boston University.

New Jersey Council for the Humanities provided a \$5,000 grant to Ms. Kristen Evangelista for *The Human Library Project*. This cooperative project with the Paterson Public Library will support a group of veterans who will be present on certain days of an exhibition on World War I to talk about their wartime experiences.

NJ Department of Education provided a \$200,000 contract to Dr. Holly Seplocha for the *NJ Pre-K Guidelines and Training Videos* cooperative project to develop new Pre-K education standards and then create training videos for pre-school centers and teachers across NJ.

The Fred J. Brotherton Foundation awarded a grant to Dr. Robin Nemeroff and Kula for Karma, Inc. for a collaborative research project on *Yoga as a Therapeutic Intervention for Generalized Anxiety Disorder*.

The US Department of Education, Fulbright-Hays Group Projects Abroad Program, provided a \$95,780 grant to Dr. Sandra Alon and Dr. Laura Fattal for the *Constructing Global Awareness through Multimodal Interdisciplinary Education Platforms in Israel*. A group of 12 pre- and in-service teachers spent 4 weeks in Israel this summer learning about Israel and gathering information for the creation of new curriculum materials.

## Awards Received in FY2017



### Sandra Alon and Laura Fattal

US Department of Education

**\$95,780**

*Constructing Global Awareness through Multimodal Interdisciplinary Educational Platforms in Israel*

This Fulbright-Hays Group Projects Abroad program supports travel to Israel to advance participants' global awareness through active participation in pre-trip, overseas, and post-trip transformative experiences



### Elizabeth Amaya-Fernandez

NJ Division of Highway Traffic Safety

**\$15,000**

*HERO Campaign, 2017*

This project supports campus educational programs and events that promote awareness about the importance of selecting a sober designated driver before going out



### Christine Bravo and Michael Corso

US Department of Education

*Title III and Title V Eligibility, FY 2018*

This designation enables WPU to continue as an eligible institution for Title III and Title V in FY18, and as an Hispanic serving institution



### Michele Cascardi

National Institute of Justice,

US Department of Justice

**\$285,668**

*The Next Generation in the Measurement of Adolescent Relationship Abuse*

This project will create a new survey tool to aid educators and counsellors in identifying adolescent relationship violence or abuse



### Kristen Evangelista

NJ State Council on the Arts

**\$19,247**

*University Galleries*

General program support to assist the University Galleries to oversee and exhibit the University's art collections, sponsor lectures, artists and curator talks, host collaborative workshops, and offer exhibition tours and educational programs throughout the year

### Kristen Evangelista

New Jersey Council for the Humanities

**\$5,000**

*The Human Library*

The goals of *The Human Library* worldwide movement for social change are to celebrate differences, promote tolerance, and to encourage new ideas and ways of thinking. This program will expose visitors to a range of ways that people are involved in and affected by war and military conflict. The program will be held in November at the Paterson Public Library

### Kristen Evangelista

National Endowment for the Humanities

**\$6,000**

*Collection Storage Improvement Planning*

This project will assist in the development of the *Collection Storage Improvement Plan*, which will address immediate and long-term storage and conservation needs of the WPU Art Collections

### Michael Griffiths

NJ Department of Environmental Protection

**\$8,200**

*Barnegat Bay Cores Summer 2017*

This project supports the New Jersey Department of Environmental Protection's research on the Barnegat Bay by collecting core samples and analyzing the geochemical signals preserved in the estuarine sediment.

### Kem Louie

Health Resources and Services Administration

**\$176,519**

*WPUNJ Nurse Faculty Loan Program*

This project provides loan support to full time and part time masters and doctoral degree students who wish to become nursing faculty

### Emily Monroe

National Institutes of Health through a Subaward from Rutgers, The State University

**\$24,715.00**

*Biomedical Science Education Postdoctoral Training Program*

This teaching mentorship program will place Postdoctoral Fellows in the Biology Department and will engage them in teaching, labs, and curriculum development.



**Kathleen Muldoon**

US Small Business Development Center through Rutgers University

**\$148,000**

*WPU Small Business Development Center*

This award supports funds for the SBDC to provides training and assistance to small businesses in Passaic County through workshops, counseling, and other activities to support business expansion

**Kathleen Muldoon**

NJ Business Action Center through the Small Business Development Centers at Rutgers University

**\$32,000**

*WPU Small Business Development Center*

Provides counseling and services to new businesses in Paterson and Passaic County

**Robin Nemeroff**

Fred J. Brotherton Charitable Foundation through a subaward from Kula for Karma

**\$20,150**

*Yoga as a Therapeutic Intervention for Generalized Anxiety Disorder*

This research explores the benefits of yoga for adults with Generalized Anxiety Disorder by comparing the outcomes of people receiving conventional outpatient treatment with those receiving yoga classes as well as outpatient treatment

**Nancy Norris-Bauer**

NJ Historical Commission

**\$15,000**

*New Jersey History Day 2017*

This exciting educational program encourages students to conduct historical research related to an annual theme. The work can be presented through poster presentations, essays, films, or dramatic presentations. The students present their research at the state competition, held annually at WPU in May

**Carmen Ortiz**

NJ Higher Education

**\$990,188**

*Educational Opportunity Fund FY 2017*

This program gives tremendous opportunities for higher education to financially disadvantaged and academically underprepared New Jersey residents

**Lance Risley**

NJ Department of Environmental Protection  
**\$9,384**

*Endangered and Nongame Species Program, Bat Research, 2016*

This project involves student assistants in the netting, tracking, and monitoring of Northern Long-eared Bat populations in New Jersey

**Lance Risley**

NJ Department of Environmental Protection  
**\$11,750**

*Endangered and Nongame Species Program, Bat Research, 2017*

This project provides support for several overnight bat mist-netting surveys across New Jersey, targeting the federally threatened Northern Long-eared Bat and the federally endangered Indiana Bat

**Holly Seplocha**

NJ Department of Education

**\$200,000**

*NJ Pre-K Guidelines and Training Videos*

This project was to update and revise NJDOE's Preschool Program Implementation Guidelines based on the latest in research, as well as, developing videos to support implementation of the new guidelines

**Glen Sherman, William Kernan, and Sherrine Schuldt**

NJ Division of Mental Health and Addiction Service

**\$96,288**

*Strategic Prevention Framework - Partnership for Success, Year 4*

This collaborative project with United for Prevention in Passaic County provided for expanded prevention programs for youth throughout the county

**Glen Sherman, William Kernan, and Sherrine Schuldt**

NJ Division of Mental Health and Addiction Service

**\$150,000**

*Passaic Coalition to Utilize Environmental Strategies, Year 4*

This project supports substance abuse prevention programs at WP and through the United for Prevention in Passaic County coalition





STATE OF NEW JERSEY

DEPARTMENT OF LABOR AND WORKFORCE DEVELOPMENT

NEW JERSEY  
STATE COUNCIL  
ON THE ARTS

DEPARTMENT OF HUMAN SERVICES

DIVISION OF MENTAL HEALTH AND ADDICTION SERVICES

MID ATLANTIC  
ARTS FOUNDATION**Jane Stein**

NJ State Council on the Arts

**\$37,846***Shea Center for the Performing Arts, FY2017*

General program support to assist the Shea Center in hosting a variety of performances, concerts, workshops and educational programs, specifically supporting the Jazz Room Series performances

**Jane Stein**

Mid Atlantic Arts Foundation

**\$1,600***Southern Arts: La Yegros*

This provided support for the Midday Concert Performance and Q&A Session with *La Yegros*, held during the Fall 2016 semester

**Bernadette Tiernan**

NJ Department of Labor &amp; Workforce Development/ Skills 4 Jersey

**\$1,114,620** (Total of seven awards received)

To provide customized on-site safety skills training to employees of NJ businesses in the construction, distribution, finance, healthcare, and hospitality services industries

**Bernadette Tiernan, Johanna Prado, and Sandra Mayberry**

NJ Department of Labor &amp; Workforce Development

**\$84,045***Opportunity Partnership Training for Licensed Sales Professionals (LSP)*

WPU School of Continuing and Professional Education will partner with Allstate and other Insurance agencies in NJ to provide training classes and career counseling for individuals to obtain industry required skills and insurance licensing

## Engaging a Culture of RSCE

The 2016-2017 Academic Year was a year of conversation and exploration of ideas around the analysis of WP's support of research, scholarship and creative expression (RSCE). The conversation confirmed what previous surveys and reports had indicated: This is an area of significant interest and commitment, support has grown at all levels of the institution, but there are challenges and barriers limiting that growth. New areas of concern also became part of the conversation, particularly undergraduate research and the positive impact that could have on recruitment and retention. The conversation culminated in a retreat on April 7. The two key outcomes were agreement on a set of general recommendations and Provost Sandmann's commitment to establish a working group to address those recommendations.

The RSCE Working Group began meeting in June with the charge to provide five to

seven specific recommendations for changes to WP's RSCE-related programs, services and resources to the provost by December 15.

The retreat centered around five thematic areas concerning faculty, students and core values, and a vision for RSCE to positively impact both WP and the broader community. The final set of recommendations covered all of the thematic areas. The most important issue was for the WP community to agree on its definition and expectations regarding RSCE.

For more detailed information and the documents included in our "knowledge base," you can access reports on the outcomes of the retreat and the three fora, previous reports and documents, and a blog on the [Engaging A Culture of Research, Scholarship and Creative Expression](#) webpage.

# Amplifying Impact: One Trip, Two Tales

**F**ive awards in eleven years from the US Department of Education's Fulbright-Hays Group Projects Abroad Program is an important accomplishment by WP. There have been two trips to India (2006 and 2011), one to South Korea (2014), a group went to Israel this summer ([wpunjfulbright.wordpress.com](http://wpunjfulbright.wordpress.com)), and a group will be going to Ghana in 2018. Each of the past projects enabled participants to build their knowledge of the culture of the country they visited and then develop materials for classroom use. The 2018 project will be to conduct original research.

The trip to Korea in 2014 had an unexpected outcome. The *Exploring Korea's History, Culture, and Education System through Experiential Learning* project was directed by Dr. Heejung An (Elementary and Early Childhood Education) with assistance by Dr. Carrie Hong (Educational Leadership and Professional Studies) and Dr. Keumjae Park (Sociology). During the month long trip for Drs. An, Hong, Park and 12 pre-service and in-service teachers explored educational systems and practices, the historical and cultural dynamics of Korea and its relations to the US, and critical global issues such as environmentalism, migration, and globalization.

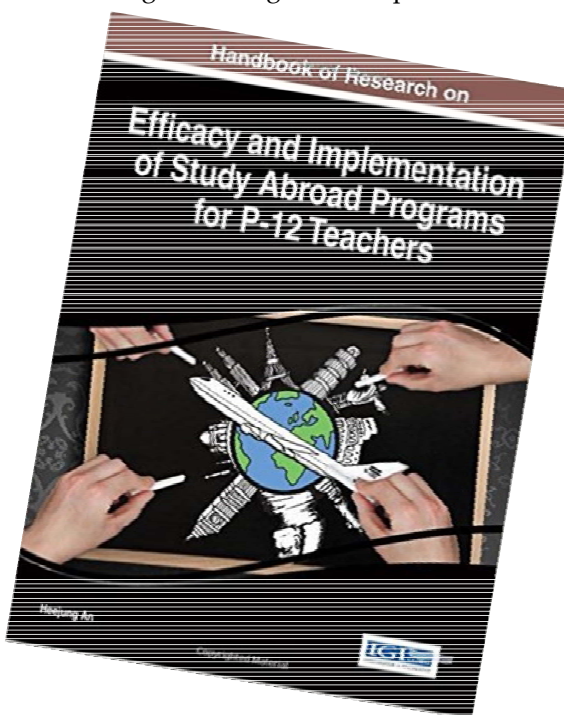
After the trip to South Korea, new curriculum was developed, reports were filed, and the project appeared to be completed. Then Dr. An attended a National Association of International Educators (NAFSA) conference and began thinking about the availability of international experiences and knowledge of international cultures and educational systems to US educators. Looking at the series of events, Dr. An says, "the experiences inspired me to pursue the book that was eventually titled *Efficacy and Implementation of Study*

*Abroad Programs for P-12 Teachers* (2017)" as an effort to bridge the gap in educator's understanding of how and why short-term study abroad programs are formulated and how they can be improved." Further conversations with educators and researchers showed her that there were many people with the same questions, but who did not have the same opportunity and insights. Dr. An recruited scholars from across America to contribute chapters. "I am hopeful that this book offers unique designs and experiences from study abroad programs in

different countries," stated Dr. An when interviewed for this article, "and that it will inspire others to propose, plan, design, and implement new programs in ways that are enlightening, particularly for pre-service and in-service teachers."

Perceiving all of the potential broad impacts of project when it is being created or being implemented is always difficult. Once it is done, however, leaders of projects can take time to reflect on their experience,

draw on the outcomes and realize benefits that are broad and important well beyond the bounds of the original idea that sparked the project. Whether that might be encouraging students to mine data that you generated for new insights, offering unanticipated findings through journals and conferences, or going in almost entirely new directions like this, a successful sponsored project can have many stories to tell.



# GRANTSEARCH

From the Grants Resource Center

**GrantSearch** is one of a family of resources that are designed to assist in the identification of funding opportunities by faculty at public universities. The other products include **Faculty Alerts** — which delivers opportunities directly by email, the **Bulletin** — a twice-weekly general email with newly announced opportunities, **GrantWeek** — a weekly news magazine that provides information and analyses on upcoming opportunities and updates on related activities in Washington DC, and **Deadlines** — a monthly email with information on recurring programs with deadlines in the following three months.

The OSP uses the Bulletin, GrantWeek and Deadlines as the foundation for our bi-weekly Funding Opportunity Announcement. Everyone at WP can access these publications on the GRC website, <http://www.aascu.org/GRC/Publications/>.

The **GrantSearch** database can be accessed directly by anyone at WP. It has thousands of one-time and recurring funding opportunities accessed through an easy-to-use criteria-driven search engine. Each record contains information about the scope of the funding announcement, any restrictions or special submissions required to apply, funding agency contact information, a link to the opportunity and sponsor, and links to other information. Each opportunity is individually verified by GRC staff members to ensure that only the most current information is reflected.

The GRC provides many other resources to support both finding the right funding opportunity to fit your particular needs but also to craft a winning proposal. These include:  
[enter list, boldface with brief description as above.  
Include only enough to complete this column.]

**Faculty Alerts** can be set-up by anyone at WP who wants to receive a once-a-month personalized email related to their specific interests. You can setup multiple Alerts to differentiate your interests, only opportunities with deadlines in the next three months are included, and it mean to supplement (not replace) the GRC's other publications.

Setting up your own Faculty Alert is a 5-step process:

1. [Click http://aascu.org/grc/alerts/ then:](http://aascu.org/grc/alerts/)
2. Click "Create New Alert";
3. **Click the second radio button in each category for a list of options. Select your preferences from the broad and subcategories.**
4. **Click next to complete your information.**
5. **Click to save your alert – You can save and receive several Alerts if you have multiple interests or you can get everything together in one email.**

After the Alert is saved, you can access your it to make changes or cancel it. Simply return to the login page, enter your email address and click on 'Manage My Alerts'.

What's  
Your  
Bright  
Idea?

